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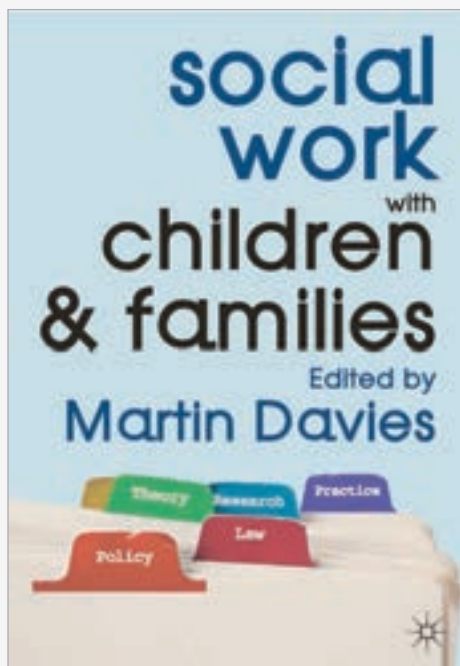
Social Work & Social Welfare 2012



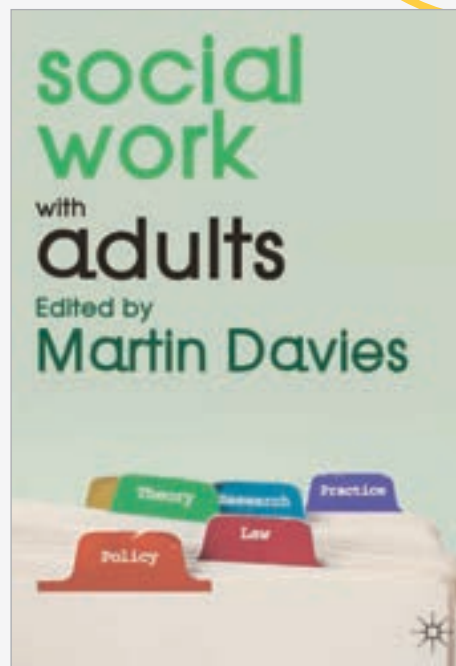
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Social Work & Social Welfare 2012

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Welcome to the new Palgrave Macmillan Social Work and Social Welfare 2012 catalogue.

The best-selling *Practical Social Work* series is back, fully updated and refreshed. With six new editions publishing together in March 2012, this series is ideal for both student social workers and professionals. Further highlights include the publication of two new landmark texts by Martin Davies, which provide a unique framework for study and practice. In addition, we are pleased to announce a major new text by best-selling author Karen Healy, which offers a comprehensive, integrated account of the methods social workers need across a range of settings.

This year we are delighted to be launching audio versions of two highly successful texts: *Child Protection Practice* by Harry Ferguson and *Surviving Your Social Work Placement* by Robert Lomax, ideal for studying and reflection on the move. Last but not least is the launch of *The Social Work Toolkit*, which we have developed in consultation with social work professionals and educators. It contains a wealth of digital resources including chapters from our bestselling social work titles, expert opinions, case studies and quick guides, all delivered in a broad range of formats including video and audio. For more information and to sign up for a FREE trial, log on to www.socialworktoolkit.com.

Our plans to release titles as ebooks are ongoing - to see the most up-to-date information for a specific title, please visit the book's online catalogue page at www.palgrave.com.

If you would like to find out more about our 2012 publishing programme, or submit a proposal, please visit: www.palgrave.com or contact us directly.

Best wishes,

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PRACTICAL SOCIAL
WORK SERIES

The best-selling *Practical Social Work* series is back with six new editions publishing in March 2012. Fully updated and refreshed, the series is ideal for both trainee social workers and professionals.

Social work is at an important stage in its development. All professionals must be responsive to changing social and economic conditions if they are to meet the needs of those they serve. This series focuses on sound practice and the specific contribution which social workers can make to the wellbeing of our society. The books inform, stimulate and promote discussion, thus adding to the further development of skills and high professional standards.

Published in Association with the British Association of Social Workers (BASW)

For a full list of titles in the *Practical Social Work* series please visit: <http://www.palgrave.com/practicalsocialwork>



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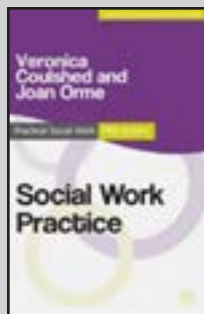
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Social Work Practice

5th edition



Veronica Coulshed,
*sometime Head of Applied
Social Studies, University of
Sunderland, UK and Joan
Orme, Emeritus Professor of
Social Work, Glasgow School
of Social Work, UK*

'This book is a classic
that has stood the test
of time. It has the edge
over the competition in
terms of reputation, the
range of areas covered
in a holistic way and

the high quality level of discussion and analysis.'

– Professor Brian Littlechild, Associate Head of
School of Nursing, Midwifery and Social Work,
University of Hertfordshire, UK; Chair of BASW
Editorial Advisory Board

'...essential introductory reading.' – Marie Joseph,
Independent Academic in Social Work; formerly
Senior Lecturer, University of East London, UK

Covering a range of methods, theories and
contexts, this classic text bridges the gap between
theory and practice with new reflection, placement
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social work.

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/ Crisis Interventions / Problem-solving Practice /
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Working with Adults / Working with Groups / Working with
Communities / Conclusion

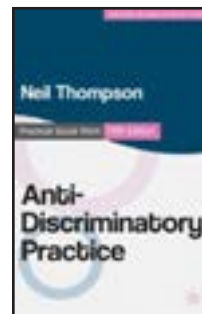
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Anti-Discriminatory Practice

Equality, Diversity and Social Justice

5th edition



Neil Thompson, *Writer,
Trainer and Adviser, with over
34 years' experience in the
people professions*

Reviews of the previous
edition:

'Undoubtedly, *Anti-Discriminatory Practice*
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text for us all.' – *British
Journal of Social Work*

'Classic text, useful on all
social work modules.' –

Robert Goemans, Faculty of Health Life & Social
Sciences, University of Lincoln, UK

Thompson's reputation for making complex
subjects accessible to all is put to excellent use
in the fifth edition of this bestselling text. *Anti-Discriminatory Practice* is a complex subject and
you need a core text to rely on. The new edition,
with revisions and new additions throughout is that
clear, trustworthy and comprehensive book for
today's social worker.

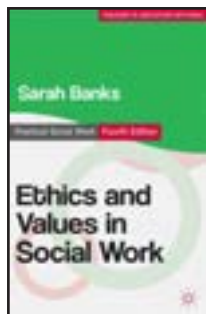
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and Religious Discrimination / Conclusion / Guide to Further
Learning

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Ethics and Values in Social Work

4th edition



Sarah Banks, *Reader in Community and Youth Work, University of Durham, UK*

Review of the 3rd edition:

'...useful for academics teaching practical ethics, for social work students, and a real windfall for social work practitioners...' - *British Journal of Social Work*

A thoroughly updated edition from a trusted

author, this book provides an authoritative and accessible account of professional ethics in social work. Bridging the gap between theory and practice with new practice examples, it remains the essential discourse on ethics and values within the international framework.

Contents: Preface / Introduction / Ethical Issues in Social Work / Principle-based Approaches to Social Work Ethics / Character and Relationship-based Approaches to Social Work Ethics / Professionalism and Codes of Ethics / Service Users' Rights: Clienthood, Citizenship, Consumerism and Activism / Social Workers' Responsibilities: Policies, Procedures and Managerialism / Ethical Problems and Dilemmas in Practice

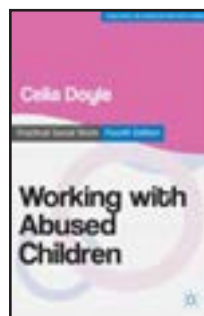
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Working with Abused Children

Focus on the Child

4th edition



Celia Doyle, *Senior Lecturer in Health and Social Welfare, University College Northampton, UK*

Review of the 3rd edition:

'[A] comprehensive and insightful book which brings together theory, practice and up-to-date research...a useful addition to any personal library or resource room.' - *British Journal of Social Work*

A revised edition of an insightful text which highlights the ability of all practitioners to undertake healing work to promote the future wellbeing of abused children. Offering a wide range of resources including personal accounts and supportive pedagogy, it provides a practical blueprint for sensitive and effective work in this challenging field.

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Social Work with Disabled People

4th edition



Michael Oliver, *Emeritus Professor of Disability Studies, University of Greenwich, UK*, **Bob Sapey**, *Senior Lecturer in Applied Social Science and Pam Thomas*, *Honorary Research Fellow, both at Lancaster University, UK*

The fourth edition offers thoroughly revised and updated material by a team of respected authors. The evolving roles of the social worker,

the public and the disabled person are discussed and debated in light of policy developments and against the contemporary backdrop of the social work framework within the UK.

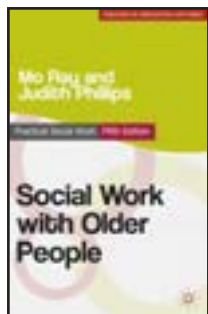
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Social Work with Older People

5th edition



Mo Ray, Research Fellow, Keele University, UK and **Judith Phillips**, Professor of Social Work and Gerontology, Swansea University, UK

'...highly relevant as core reading for students on undergraduate and postgraduate social work courses and social work practitioners. The content is comprehensive,

integrating relevant policy, theory and research throughout the chapters.' - Denise Tanner, Lecturer in Social Work, University of Birmingham, UK

Reviews of the 4th edition:

'...an invaluable handbook for practice learning.' - *Social Policy and Social Work*

'[A] scholarly, well founded book that makes the case for the importance of social work with older people.' - *Ageing & Society*

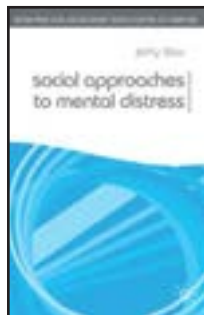
With a clear theoretical underpinning, this revised edition introduces the key aspects of working with older people. Fully updated to incorporate the policy shift towards personalisation and recent legislative developments, this is an essential guide to practice for both the student and professional alike.

Contents: Introduction / PART I: THE SOCIAL WORK CONTEXT / Critical Themes and Issues in Ageing / The Case for Social Work with Older People / The Policy and Organisational Context of Social Work with Older People / PART II: PRACTICE ISSUES / Practice Skills and Values / Interviewing and Assessment / Planning Support and Care, Interventions and Reviews / Conclusion

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Social Approaches to Mental Distress



Jerry Tew, Senior Lecturer, University of Central England, UK

'Excellent and well written text with a sound theoretical and empirical argument for the relevance of social approaches to mental ill health.' - Michael Coffey, College of Human and Health Sciences, Swansea University, UK

This popular text places mental health within its broadest social context. Drawing on both theory and research evidence, it offers a holistic model for understanding and responding to mental distress. A practical guide to inform all work in this field.

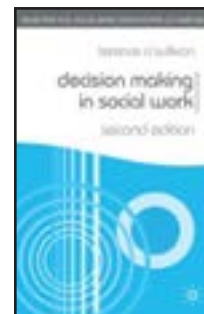
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Terence O'Sullivan, Principal Lecturer in Social Work, University of Lincoln, UK

'...a valuable tool for anyone involved in making social work decisions.' - *Community Care Magazine*

Review of the 1st edition:

'A unique multidisciplinary approach to the

understanding and explanation of decision making in social work practice.' - *British Journal of Social Work*

At a time when accountability and the avoidance of risk are increasingly demanded of social work practitioners, the ability to make clear and reasoned professional decisions is essential. This welcome new edition provides a supportive framework for making social work judgements and assessments based on a structured and practical approach.

Woven through with practice scenarios applicable to the many facets of social work, this addition to the *Practical Social Work* series is core reading for all involved in the field of social work, whether as students, academics, practitioners or managers.

Contents: Preface / Introduction / Making Decisions / Practice Contexts / Involving Service Users and Carers / Working Together / Using Knowledge and Managing Emotions / Framing Situations / Analysing Options / Using Supervision / Decision Making and Decision Outcomes / Glossary

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Communication in Social Work

2nd edition



Joyce Lishman, *Professor, Head of School of Applied Social Studies, Robert Gordon University, UK*

This timely edition of a best-selling title identifies the important skills integral to effective communication in social work. Lishman offers an extended account of the subject by paying close attention to the diverse contexts of social work, and the range of clients

and users with whom practitioners come into contact.

Contents: Introduction / Helpful and Effective Communication: The View of Users of Services / Types of Communication: Symbolic, Non-verbal and Verbal / Types of Communication: Written and Information Technology / Building and Maintaining Relationship / Attending and Listening / Sharing Information / Shared Purpose and Assessment / Intervention: Non-verbal and Verbal Techniques for Enhancing Behavioural and Attitudinal Change / Intervention: Written Techniques for Changing Attitudes and Behaviours / Conclusion

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Youth Work Practice

2nd edition



Edited by Tony Jeffs, *Honorary Lecturer, Durham University, UK* and **Mark K. Smith**, *Rank Research Fellow and Tutor, YMCA George Williams College, UK*

A contemporary reflection on current practice, this book gets to the heart of what 'youth work' is about. It provides an in-depth overview and analysis of practice, addressing the many experiences of working

with young people through insightful chapters written by practitioners themselves.

Contents: Introducing Youth Work; T.Jeffs & M.K.Smith / Relationships, Friendships and Youth Work; H.Blackler / Engaging in Conversation; H.Smith / Being With an Other as a Professional Practitioner: Uncovering the Nature of Working with Individuals; D.Collander-Brown / The Cultivation of Gifts in all Directions: Thinking About Purpose; D.Forrest / Programmes, Programming and Practice; R.Gilchrist / Activities in Youth Work; S.Harte / Advising and Mentoring; G.MacLeod / Enhancing Group Life and Association; G.Patton / Working With Faith; H.Nurden / Managing and Developing Youth Work; G.Millar / Sustaining Ourselves and Our Enthusiasm; C.Pugh / Monitoring and Evaluating Youth Work; J.Rose / Conclusion; T.Jeffs & M.K.Smith

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Practising Social Work Law

3rd edition



Suzy Braye, *Professor of Social Work and Social Care, University of Sussex, UK* and **Michael Preston-Shoot**, *Professor of Social Work; Dean, University of Bedfordshire UK*

This substantially revised third edition takes account of significant recent changes to the law with an authoritative analysis of the interface between legal rules and social work

understanding. At once critical and clear, the book offers an invaluable framework for understanding how the law integrates with professional practice.

Contents: Acknowledgements / Table of Legal Rules / Abbreviations / Tables of Cases / Preface to the Third Edition / Towards Practising Social Work Law / Social Work Law: Critical Perspectives / Beyond Dilemmas to Decisions / Adult Services, Mental Well-being and Criminal Justice / Children, Young People and their Families / Frameworks for Decision-Making and Accountability Frameworks for Partnership Working / Making Sense of Practice / References

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'A tutor in a book.' - Andrea Collins, Senior Lecturer in Social Work, Faculty of Sport, Health & Social Care, University of Gloucestershire, UK

An essential aid for social work students preparing for and undertaking work placements. Focusing on reflective practice and full of tips, quotes, activities and illustrations, it offers clear advice and support for students and an insight into students' concerns and expectations for practice assessors, lecturers and practitioners.

Written in a straightforward, down-to-earth style by authors with extensive experience of social work education and practice, this book draws directly on the advice of past and present social work students. This is a book that will be returned to again and again as a rich source of ideas and guidance at any stage of social work training.

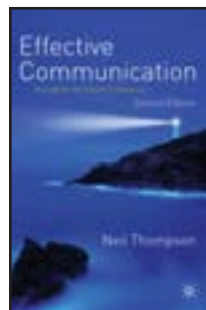
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Effective Communication

A Guide for the People Professions
2nd edition



Neil Thompson, *Writer, Trainer and Adviser, with over 34 years' experience in the people professions*

Review of the 1st edition:

'...explores the many theories developed to account for communication and language, and, using traditional resources or expressions along with contemporary

ones, moves from the review of theories to the implications of all this on the contemporary scene.' - Rev. Dr. Richard B. Gilbert, BCC - The World Pastoral Care Center, Resources Hotline

This practice-oriented new edition, previously entitled *Communication and Language*, is an accessible guide to skilful and productive communication. Updated with new activities, features and a reader-friendly part structure, it addresses the importance of communication to interprofessional, culturally sensitive and anti-discriminatory practice.

With its clear survey of relevant theory and its applied emphasis throughout, *Effective Communication* is an ideal introduction for students and practitioners within the people professions.

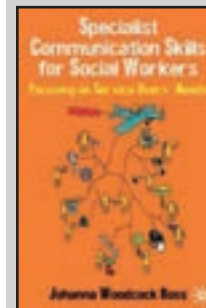
Contents: PART I: THEORY / Understanding Communication / Understanding Language / The Written Word / Speech and Conversation / Context and Meaning / PART II: PRACTICE / Interpersonal Encounters / Communicating with Children and Young People / Working with Groups / Communication Difficulties / Putting it in Writing / Managing Communication / Conclusion

May 2011 288pp 234x156mm
Paperback £19.99 978-0-230-24350-7



Specialist Communication Skills for Social Workers

Focusing on Service Users' Needs



Johanna Woodcock Ross, *Associate Professor in Social Work, University of Plymouth, UK*

'This is a unique text, particularly due to being research based and including specialist skills relating to a variety of service user groups.' - Ruben Martin, University of Kent at Medway, UK

Based on the author's award-winning research, this text provides a robust evidence base to support the development of higher-level interpersonal skills within a range of social work settings.

Incorporating detailed transcripts of interaction within a range of social work settings, the book presents the professional communication skills that lie at the heart of social work. An essential resource that provides support for honing specialist skills during social work training, throughout placement environments and into professional practice.

Contents: Introduction / Introducing Communication Skills / Basic 'Universal' Communication Skills / Working with Children / Working with Young People with Offending Behaviour / Working with Parents / Working with People who Use Substances / Working with People with Mental Health Problems / Working with Adults with Disabilities / Working with Refugees and Asylum Seekers / Working with Older People / Conclusion / Research Appendix

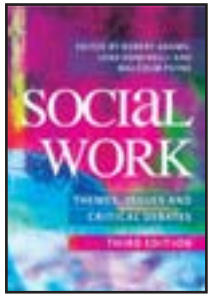
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Social Work

Themes, Issues and Critical Debates

3rd edition



Edited by Robert Adams, Emeritus Professor of Social Work, Teesside University, UK, Lena Dominelli, Professor of Applied Social Sciences; Head of Social and Community and Youth Work, Durham University, UK and Malcolm Payne, Adviser (Policy and Development), St Christopher's Hospice, UK

One of the most respected and widely-used textbooks in social

work has been completely revised and updated to reflect the needs of students on their first year of their social work degree.

With its accessible and clearly structured framework, the book offers expert discussion on the core topics in social work by top writers, teachers and practitioners in the field. It provides an essential grounding in the debates that shape the profession, as well as a clear insight into the issues at the heart of practice.

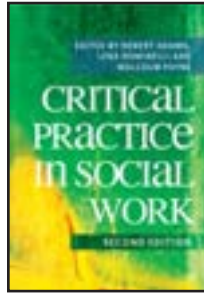
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April 2009 448pp 246x171mm
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Critical Practice in Social Work

2nd edition



Edited by Robert Adams, Emeritus Professor of Social Work, Teesside University, UK, Lena Dominelli, Professor of Applied Social Sciences; Head of Social and Community and Youth Work, Durham University, UK and Malcolm Payne, Adviser (Policy and Development), St Christopher's Hospice, UK

Bringing together theory and practice discussion in rich

combination, this significantly updated text provides a comprehensive and integrated approach to contemporary social work. Incorporating key theories and vivid case material, this text's powerful practice focus makes it indispensable for students and practitioners.

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Paperback £25.99 978-0-230-21863-5



Practising Social Work in a Complex World

2nd edition

Edited by Robert Adams, Emeritus Professor of Social Work, Teesside University, UK, Lena Dominelli, Professor of Applied Social Sciences; Head of Social and Community and Youth Work, Durham University, UK and Malcolm Payne, Adviser (Policy and Development), St Christopher's Hospice, UK

This radically revised text (previously known as *Social Work Futures*) is uniquely tailored to fit the needs of final year social work trainees. With an emphasis on refining and deepening professional skills, the text offers clear guidance on hot topics and higher order skills such as research-based practice and leadership.

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The Social Work Companion



Neil Thompson, Writer, Trainer and Adviser, with over 34 years' experience in the people professions and Sue Thompson, Accredited Social Work Practice Teacher; both Directors of Avenue Consulting Ltd., UK

The Social Work Companion lets the student know what to expect from their course and will be there every

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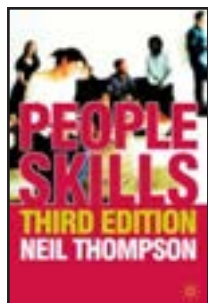
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'This is a book everyone

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'...covers everything you need to accompany your course and is most definitely my most used book.'

'I bought this before my interview for the social work MA course. Only 10% of applicants made it through and I was one of them, thanks to this book!'

'...it has some great condensed tips for theory and practice. Well, well worth it.'

Extensively updated to reflect the recent developments in theory and practice, this edition of *Understanding Social Work* covers the basics in an easy-to-comprehend style. It is an ideal preparatory text for those considering a career in social work, or for students just starting their degree and in preparation for the first placement.

Contents: Preface to the Third Edition / Acknowledgements / Introduction / Making Sense of Social Work / The Legal and Policy Context / The Knowledge Base / The Skills Base / The Value Base / Achieving Good Practice / Facing the Challenge / Conclusion / Guide to Further Learning / Appendix: Internet Resources / References / Index

May 2009 256pp 234x156mm
Paperback £20.99 978-0-230-22180-2



Grief and its Challenges



Neil Thompson, Writer, Trainer and Adviser, with over 34 years' experience in the people professions

'A highly readable text that offers a new perspective on the development of an understanding of grief and the challenges that it poses for the individual, as well as the professional helpers who may be in contact with

the grieving person. It is an excellent text.' - Paula Smith, Senior Lecturer in Psychology, University of Bath, UK

'A timely, groundbreaking accomplishment... destined to become a classic for those concerned about grief and its management, which should include all of us.' - Gerry R. Cox, Professor Emeritus, University of Wisconsin-La Crosse, USA

This short introduction to loss and its impact on people's lives is ideally suited to students and practitioners across many professions. With sensitivity and simplicity, Neil Thompson explores how grieving has been theorized and explains the crucial social dimensions to loss and grief that balance and extend more individualized models.

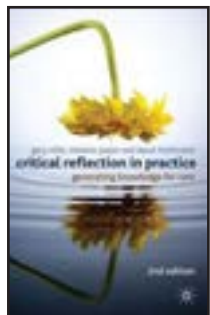
Contents: PART I: MAKING SENSE OF GRIEF / Introduction / Loss and Grief / Crisis and Trauma / The Social Context / PART II: GRIEF AND HEALING / Introduction / Experiencing Grief / Responding to Grief 1: The Personal Response / Responding to Grief 2: The Professional Response / PART III: GRIEF WITHOUT HEALING / Introduction / Complications in Grieving / Grief and Psychological Problems / Grief and Social Problems / Conclusion / Guide to Further Reading / References / Index

November 2011 224pp 198x129mm
Paperback £14.99 978-0-230-27756-4



Critical Reflection In Practice

Generating Knowledge for Care
2nd edition



Gary Rolfe, *Professor of Nursing, Melanie Jasper, Professor of Nursing; Head of College, both at Swansea University, UK and Dawn Freshwater, Professor of Mental Health; Head of School, University of Leeds, UK*

'We will definitely add this book to the reading list...' - Susan Thomas, Faculty of Health & Applied Social Sciences,

Liverpool John Moores University, UK

'This is an excellent text that considers critical reflection in a meaningful manner.' - Joanne Atkinson, School of Health, Community & Education Studies, Northumbria University, UK

'I like the clear definition of critical reflection and the importance of analysis within this. The chapters give a range of techniques which cater for different learning styles and approaches.' - Janet Wilson, Senior Nursing Lecturer, Sheffield Hallam University, UK

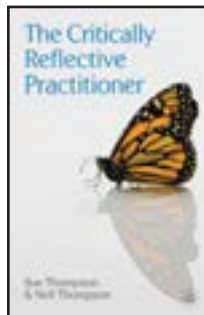
Critical reflection is an essential skill for all health practitioners, and this edition of this market leading title (previously called *Critical Reflection for Nursing*) provides the knowledge that underpins its development. This thoroughly revised text has been expanded to address international dimensions and interprofessionalism.

Contents: Critical Reflection and the Emergence of Professional Knowledge / Knowledge and Practice / Models and Frameworks for Critical Reflection / Understanding Reflective Writing / Strategies for Reflective Writing / Clinical Supervision and Reflective Practice / Group Supervision / Reflection-in-action / Using Reflection as Tool for Research / Education and the Reflective Practitioner

November 2010 248pp 234x156mm
Paperback £23.99 978-0-230-20906-0



The Critically Reflective Practitioner



Sue Thompson, *Accredited Social Work Practice Teacher and Neil Thompson, Writer, Trainer and Adviser, with over 34 years' experience in the people professions, both Directors of Avenue Consulting Ltd., UK*

This succinct and insightful guide to reflective practice is designed for students and practitioners of social work, health care and related fields. Its clear and

careful integration of both the 'thinking and doing' elements of the often challenging task of practising reflectively makes this an ideal text at all levels of study and practice.

Contents: Preface / Introduction / PART I: UNDERSTANDING REFLECTIVE PRACTICE / What is Reflective Practice? / Dimensions of Reflection / Contexts for Reflection / PART II: MAKING REFLECTIVE PRACTICE A REALITY / Strategies and Techniques / Recording Reflection: Reflective Logs, Diaries and Accounts / Barriers to Reflective Practice / Conclusion / Guide to Further Learning / References

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THE SOCIAL AND LEGAL CONTEXT OF SOCIAL WORK

Social Work and the Law in Scotland

2nd edition



Edited by Roger Davis and Jean Gordon, both at The Open University in Scotland, UK

Providing a wide-ranging thematic account of social work practice in Scotland, this reader makes critical links between concepts, the context of practice and first-hand experience of Scottish social work law. Capturing legislative

changes affecting the safeguarding of vulnerable people as well as personal and community care.

Contents: Introduction / Legal Values and Social Work Values; J.Roche / Accountability and Professionalism and Practice; K.Cameron / Risk, Professional Judgment and the Law: Antinomy and Antagonism in an Age of Uncertainty; S.Hunter & M.Titterton / The Role of Assessment in Social Work for Children and Families in Scotland; J.Aldgate / Law, Social Difference and Discrimination; L.Robinson / Children's Hearings in Scotland: Balancing Rights and Welfare; J.McGhee / The Voice of the Child; K.Marshall / Community Care and the Promotion of Independence; A.Petch / Vulnerability, Autonomy, Capacity and Consent; K.MacKay / Working with Adults Who Use Services and Carers; L.Curtice & K.Stalker / Youth Justice; B.Whyte / Adult Criminal Justice; F.McNeil & T.McCulloch / Partnership with Service Users; A.Kendrick

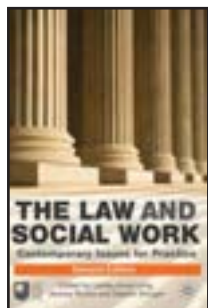
December 2010 240pp 234x156mm
Paperback £22.99 978-0-230-27631-4

Published in association with The Open University



The Law and Social Work

Contemporary Issues for Practice
2nd edition



Edited by Lesley-Anne Long, Jeremy Roche and Debbie Stringer, all at The Open University, UK

Up-to-date and contemporary, this book analyzes current debates around confidentiality, state intervention and the legal issues impacting on children, young people, families and vulnerable adults. It also offers an insightful discussion of

central social work themes.

Charting the changes in law and practice over the past ten years, this edition provides thematic accounts of key areas of development, including youth justice, mental health and discrimination law.

Written by leading academics and social work practitioners widely published in their fields of expertise, this is an authoritative text for social work students, practitioners and professionals across the health and social care spectrum.

Contents: Introduction; L.A.Long, J.Roche & D.Stringer / Social Work Values and the Law; J.Roche / State Intervention in Family Life; S.Gilmore / Partnership or Participation?; L.Rai & D.Stringer / The More Things Change, the More They Remain the Same? Law, Social Work and Counteracting Discrimination; M.Preston-Shoot / Risk, Social Work and Social Care: The Example of Children's Social Care; N.Parton / Accountability; P.Welbourne / Remedies; J.Williams / The Role of Assessment in Social Work; J.Aldgate / Youth Justice; H.Keating / Can You Keep a Secret? Children, Human Rights, and the Law of Medical Confidentiality; J.Loughrey / Vulnerability, Autonomy, Capacity and Consent; R.Johns / Community Care and the Promotion of Independence; A.Brammer

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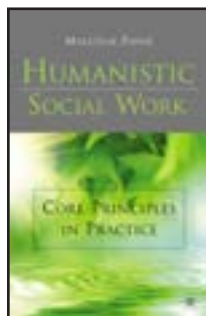
Published in association with The Open University



SOCIAL WORK VALUES

Humanistic Social Work

Core Principles in Practice



Malcolm Payne, Adviser (Policy and Development), St Christopher's Hospice, UK

Although a key aspect of social work, humanistic principles are rarely discussed in the literature. Leading author Malcolm Payne provides a framework for bringing social work's humanistic values to the forefront of practice, analyzing the importance of evidence-awareness, research,

creativity and spirituality to professional human interaction.

Contents: Introduction / Humanity / Accountability: Psychological Efficacy and Social Agency / Achieving Personal and Social Equality / Flexibility in Human Life and Professional Practice / Complexity in Human Life and Professional Practice / Achieving Caring and Creativity in Practice / Developing Self and Spirituality in Practice / Developing Security and Resilience in Practice / Conclusion: Humanistic Practice Needs Developments in Research / Bibliography / Index

April 2011 240pp 9x6mm
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Spirituality and Social Work

Margaret Holloway, University of Hull, UK and Bernard Moss, Staffordshire University, UK

Written by two leading authors in the field, this text provides a critical engagement with the concept of spirituality and a framework for the integration of spiritual care in mainstream practice. It is fundamental reading for all students of social work theory, ethics and practice.

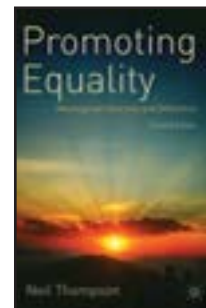
May 2010 216pp 234x156mm
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Reshaping Social Work
Series Editors: Robert Adams, Lena Dominelli and Malcolm Payne



Promoting Equality

Working with Diversity and Difference
3rd edition



Neil Thompson, Writer, Trainer and Adviser, with over 34 years' experience in the people professions

Review of the 1st edition:

'The works of Neil Thompson on anti-discriminatory practice, anti-oppression and equality have become well-known and highly respected standard reading.' - Paul Williams,

British Journal of Social Work

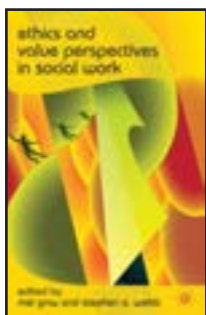
Highly anticipated, the third edition of this trusted text provides health and social care readers with a lucid guide to the theory and practice of challenging discrimination. With all-new features to further embed links to practice, it emphasises the ever-increasing importance of promoting equality within the people professions.

Contents: Introduction / Equality and Diversity in Context / Theoretical Foundations / Power / Discrimination and Oppression / Health and the Medicalization of Inequality / Learning from the Past / The Organizational Context / Conclusion: Strategies for Promoting Equality

May 2011 288pp 234x156mm
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Ethics and Value Perspectives in Social Work



Edited by Mel Gray, Professor and Stephen A. Webb, Professor of Human Sciences and Director, Research Institute for Social Inclusion and Wellbeing, both at University of Newcastle New South Wales, Australia

This agenda setting text explores a broad range of value perspectives and their impact on and contribution to social work thinking on ethics. Including new perspectives and drawing on international contributors, this is essential reading for all social work students studying ethics and values.

Contents: Introduction: Ethics and Value Perspectives in Social Work; M.Gray & S.A.Webb / PART I: PROFESSIONAL PERSPECTIVES / Codes of Ethics; E.Congress / Codes of Conduct; P.Webster / Ethical Decision Making; D.McAuliffe / Ethical Dilemmas in Practice; S.Borrmann / Faith-based Practice; P.Gilligan / PART II: MORAL PERSPECTIVES / Ethic of Care; B.Featherstone / Ethic of Responsibility; S.Tascón / Discourse Ethics; S.Houston / Virtue Ethics; S.A.Webb / Postmodern Ethics; M.Gray / PART III: SOCIAL PERSPECTIVES / Anti-Racist Practice; H.Soydan / Human Rights and Social Justice; J.Ife / Anti-Oppressive Practice; L.Dominelli / Citizenship and Participation; A.Matthies / PART IV: SPIRITUAL PERSPECTIVES / Islam and Ethics; T.Lovat / Christianity and Ethics; R.Whiting / New Age Ethics; D.Houtman & S.Aupers / Conclusion: Practising Values in Social Work; M.Gray & S.A.Webb

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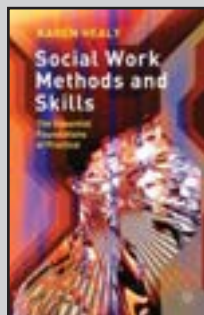


SOCIAL WORK THEORIES AND METHODS

Social Work Methods and Skills



The Essential Foundations of Practice



Karen Healy, Associate Professor, University of Queensland, Australia

'This book will be particularly useful in preparing students for practice placements because it focuses on 'the doing' of social work, as well as providing a theoretical grounding in core social work knowledge.' - Dr. Jean Dillon, Senior Lecturer in

Social Work, Middlesex University, UK

'...an inviting mix of personal knowledge, social work literature and - very importantly for the current context - well researched evidence.' - Roslyn Giles, Senior Lecturer and Director of Field Education, University of Sydney, Australia

A clearly-framed and comprehensive introduction to practice methods, this important text explores how methods and skills can be combined to offer a versatile professional toolkit for practice. It interrogates the social work process within a range of settings, including working with involuntary clients, and within community and family settings.

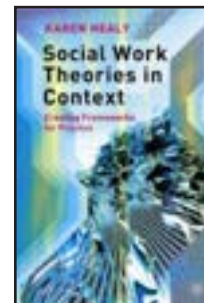
Contents: PART I: THE CORE OF PROFESSIONAL SOCIAL WORK PRACTICE / Social Work Methods in Context: Purposeful Practice / Professional Communication Skills / PART II: WORKING WITH INDIVIDUALS / Working with Individuals to Resolve Life's Problems / Working with Mandated Individuals / PART III: WORKING WITH FAMILIES AND GROUPS / Working with Families / Working with Groups / PART IV: COMMUNITY WORK, POLICY PRACTICE AND ORGANISATIONAL CHANGE / Community Work / Policy Practice / Conclusion: Creating a Context for Change

December 2011 272pp 234x156mm
Paperback £18.99 978-0-230-57517-2



Social Work Theories in Context

Creating Frameworks for Practice



Karen Healy, Associate Professor, University of Queensland, Australia

'...[Healy] provides a very usable, easily readable guide to the application of theories to practice, and incorporates some thoughtful consideration of service users' rights and perspective that are very relevant to advocacy efforts.'

- Margarete Parrish, The Higher Education Academy (Social Policy and Social Work)

This innovative textbook provides a comprehensive guide to social work practice across a range of organizational contexts, presenting social work as a diverse activity that is profoundly shaped by public policies, service missions, and practice locations. The book tackles the most current and topical theories and perspectives in a clear and accessible way, using an integrated and flexible framework which links context, theory, and practice approaches. Its international breadth and supportive pedagogical features will ensure the book's value to students of social work all over the world.

April 2005 256pp 234x156mm
Paperback £24.99 978-1-4039-1622-8



Theorizing Social Work Practice



Neil Thompson, *Writer, Trainer and Adviser, with over 34 years' experience in the people professions*

This inspirational text from Neil Thompson explores the relationship between social work theory and practice. It promotes reflective practice and identifies the value and limitations of different theoretical positions from an applied

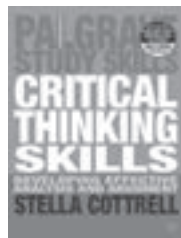
perspective. An outstanding blend of clarity, balance, organization and integrity.

Contents: Introduction / PART I: MAKING SENSE OF THEORY / Introduction: Theory into Practice / The Role of Theory / Theory and Postmodernism / Practices Redefined / Conclusion / PART II: MAKING SENSE OF PRACTICE / Introduction: Dimensions of the Social Work World / The Person / Interpersonal Interaction / Group Dynamics and Intergroup Relations / Cultural Contexts / Sociopolitical Structures and Processes / The Organizational Context / Morality and Ideology / Conclusion / PART III: DEVELOPING THEORY / Introduction: Taking Theory Forward / Developing Coherence: Drawing on Existentialism / The Linguistic Turn / Spirituality and Meaning / Developing Emancipatory Practice / The Challenges We Face / Conclusion

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Critical Thinking Skills



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Modern Social Work Theory

3rd edition



Malcolm Payne, *Adviser (Policy and Development), St Christopher's Hospice, UK*

'...well written, has clear analyses, excellent bibliographies and website references...' - *Professional Social Work*

This edition of a best-selling text offers a comprehensive survey of major theories relevant to social work practice

and a clear assessment of the role and value of each approach based on the current critical literature. The book builds on the strength of the previous editions, with a major recasting of the first two chapters to bring them up-to-date, a wholly new chapter on feminist theory, and a greater emphasis on applying theory to practice. Taken together, the revisions will secure the continuing value of this world-class textbook as an invaluable companion for social work students and educators alike.

Contents: Preface and Acknowledgements / Construction and Reality in Social Work Theory / Using Social Work Theory in Practice / Psychodynamic Perspectives / Crisis Intervention and Task-centred Models / Cognitive-behavioural Theories / Systems and Ecological Perspectives / Social Psychology and Social Construction / Humanism, Existentialism and Spirituality / Social and Community Development / From Radical to Critical Perspectives / Feminist Perspectives / Anti-discrimination and Cultural and Ethnic Sensitivity / Empowerment and Advocacy / Assessing Social Work Theories / Bibliography / Index

February 2005 384pp 234x156mm
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Best Practice in Social Work

Critical Perspectives



Edited by Karen Jones, Professional Lead and Senior Lecturer in Social Work, University of the West of England, UK, Barry Cooper, Lecturer in Social Work, The Open University, UK and Harry Ferguson, Professor of Social Work, University of Nottingham, UK

Social work has laboured too long under a 'deficit' model that focuses on failings and problems of practice. Emphasizing

best practice, strengths and collaborative partnership this ambitious book seeks to redress the balance. Undergraduate and post-qualifying social work students alike will find it a useful resource.

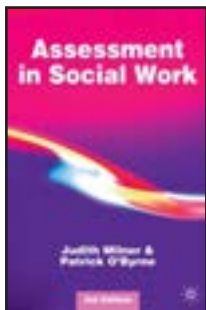
Contents: Introduction: Best Practice in Social Work: A Critical Perspective/ PART I: CRITICAL BEST PRACTICE: CRITICAL PERSPECTIVES / The Theory and Practice of Critical Best Practice in Social Work / Beyond Anti-Oppressive Practice in Social Work: Best Practice and the Ethical Use of Power in Adult Care / Situating Person and Place: Best Practice in Dementia Care / Emotional Engagement in Social Work: Best Practice and Relationships in Mental Health Work / Constructive First Engagement: Best Practice in Social Work Interviewing - Keeping the Child in Mind / PART II: CRITICAL BEST PRACTICE: INTERVENTIONS AND INTERACTIONS / Best Practice in Social Work Interviewing: Processes of Negotiation and Assessment/ Best Practice in Child Protection: Preventing and Healing Child Abuse / Best Practice in Child Protection and Family Support: Promoting Child Safety and Democratic Families / Best Practice in Child Advocacy: Matty's Story / Best Practice in Adult Protection: Safety, Choice and Inclusion / Best Practice with People with Learning Difficulties: Being Seen and Heard / Best Practice in Emergency Mental Health Social Work: On Using Good Judgement / PART III: CRITICAL BEST PRACTICE: PRACTICE SETTINGS AND CULTURES / Partnership Working as Best Practice: Working Across Boundaries in Health and Social Care / Promoting Best Practice Through Supervision, Support and Communities of Practice / Best Practice as Skilled Organisational Work / Concluding Reflections on the Nature and Future of Critical Best Practice

November 2007 328pp 234x156mm
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Assessment in Social Work

3rd edition



Judith Milner, *Freelance Counsellor and Trainer, UK* and **Patrick O'Byrne**, *Freelance Counsellor, Supervisor and Family Mediator, formerly a Senior Lecturer, University of Huddersfield, UK*

Assessment is a vital social work task. This popular text gives a clear overview of the complex issues it raises and the essential theory professionals need to

conduct meaningful and effective assessments. The third edition includes two brand new chapters on assessment in children's and adults' services and an attractive new design.

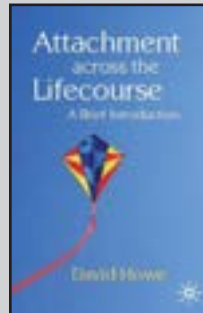
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May 2009	288pp	234x156mm
Paperback	£19.99	978-0-230-21862-8



Attachment Across the Lifecourse

A Brief Introduction



David Howe, *Professor, Emeritus, University of East Anglia, UK*

'The book is brief but very rich...Quite honestly, I cannot remember coming across such a sharp integration of the adult social psychology and the developmental psychology perspectives.' - Professor Peter Fonagy, Freud Memorial Professor of

Psychoanalysis, University College London, UK

Written by a top commentator on attachment theory, this brief introduction neatly summarizes the latest thinking and research on attachment from childhood through to adulthood. It offers an essential overview for a wide student and professional audience, including social workers, psychologists, counsellors and nurses.

Contents: Attachment Behaviour / Affect Regulation / The Internal Working Model / Patterns of Attachment / Attachment in Adulthood / Secure Attachments in Childhood / Secure Attachments in Adulthood / Avoidant Attachments in Childhood / Avoidant and Dismissing Attachments in Adulthood / Ambivalent Attachments in Childhood / Anxious and Preoccupied Attachments in Adulthood / Disorganised and Controlling Attachments in Childhood / Fearful Avoidant Attachments and Unresolved States of Mind in Adulthood / Nature and Nurture / Stability, Change and Adaptation / Epilogue

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Paperback	£14.99	978-0-230-29359-5



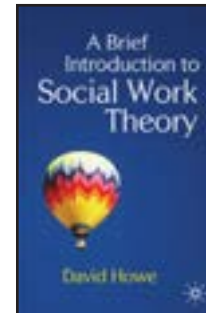
Attachment Theory for Social Work Practice

David Howe, *Professor, University of East Anglia, UK*

July 1995	256pp	216x138mm
Paperback	£25.99	978-0-333-62562-0



A Brief Introduction to Social Work Theory



David Howe, *Professor Emeritus, University of East Anglia, UK*

'A comprehensive yet concise introduction to social work theory. A must for every social work student.' - Martin Sheedy, Lecturer, Liverpool John Moore's University, UK

'A wonderful handbook, excellent.' - Nigel Horner,

Lecturer, University of Lincoln, UK

'I would highly recommend that you chose this title for your collection, and refer to it often in your attempts to understand human beings and the situations they find themselves within.' - *Community Care*

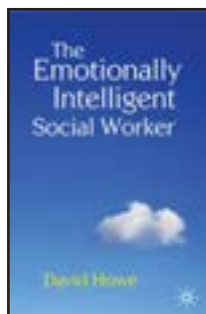
This compact text by one of social work's most highly regarded commentators offers the perfect entry point into the complex world of social work theory. Written in a clear conversational style and organized into short, clearly labelled chapters, students and practitioners will find this an invaluable point of refreshment and reference.

Contents: Social Work Theory / Origins / Casework and Social Reform / Cause and Function / Psychoanalytic Theory / Attachment Theory / Behavioural Therapies / Cognitive Therapies / Cognitive-Behavioural Social Work / Task-centred Work / Be Responsible, Think Positive / Solution-focused Approaches / The Strengths Perspective / Systemic and Ecological Approaches / Radical Social Work / Critical Social Work / Feminist Social Work / Anti-oppressive Practices and Empowerment / Relationship-based Social Work / Person-centred Approaches / Reflection and Reflexivity / Wellbeing / Brains for Social Workers / Critical Best Practice / The Best in Theory

May 2009	240pp	198x129mm
Paperback	£15.99	978-0-230-23312-6



The Emotionally Intelligent Social Worker



David Howe, *Professor, University of East Anglia, UK*

'...will appeal to practitioners from a wide range of helping professions because it gets to the core of what it means to be a feeling human engaged in helping relationships. It brilliantly sensitises us to the nature and function of the emotions and how emotionally attuned

interventions can help service users to have better lives.' - Harry Ferguson, University of West of England, UK

Emotions are at the core of health and social care but what are they? Why do we have them? How do they affect our judgement, behaviour and actions? In this compelling and important book, leading author David Howe introduces readers to emotions and the fundamental part they play in effective and responsive professional practice.

Contents: Once More with Feeling / What is Emotional Intelligence? / What are Emotions? / Emotional Development / The Emotional Brain / Emotions and Physical Health / Emotions and Mental Health / Cognitive and Behavioural Therapies / Relationship-based Interventions and Supports / The Professional Relationship and Emotional Intelligence

April 2008 232pp 198x129mm
Paperback £16.99 978-0-230-20278-8

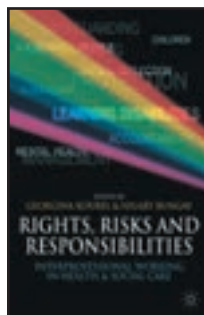


INTERPROFESSIONAL WORKING

Rights, Risks and Responsibilities



Interprofessional Working in Health and Social Care



Edited by Georgina Koubel, *Senior Lecturer* and Hilary Bungay, *formerly Senior Lecturer, both at Canterbury Christ Church University, UK*

Taking an interprofessional focus to reflect modern practice, this book introduces the complexity of balancing rights and risks. It helps readers to understand and evaluate their own values, knowledge and power in order to provide

safer, more effective care for those they work with, including vulnerable adults and children.

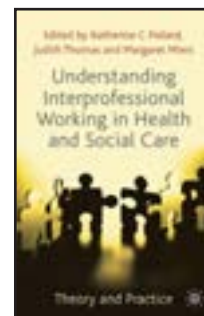
Contents: Introduction / PART I: CRITICAL CONCEPTS / Constructing Risk and Responsibilities in an Age of Uncertainty; A.Adams / Rights and Responsibilities; P.Ellis / Managing Risk in a Complex Society; C.Yardley & G.Koubel / Risk v. Benefit: Understanding the Individual's Decision-making Process; H.Bungay / PART II: CONCEPTS INTO PRACTICE / Working with People with Profound and Intellectual and Multiple Disabilities; C.Bernal & A.Nazarjuk / Working with Problem Drinkers and Drug Users; B.Cecil / Taking Relationships into Account in Mental Health Care; J.Melville-Wiseman / Managing Risk and Interprofessional Responsibilities in Safeguarding Children; C.Yardley & J.Greaves / Health and Social Care in the Community: Wellbeing, Independence, Risk, Rights and Vulnerability; J.Arnott & G.Koubel / PART III: CHALLENGES FOR PROFESSIONALS / Responsibilities and Accountabilities in Interprofessional Working; H.Colyer / Critical Reflection in Balancing Rights, Risks and Responsibilities; G.Koubel / Conclusion; G.Koubel

March 2012 256pp 234x156mm
Paperback £19.99 978-0-230-28288-9



Understanding Interprofessional Working in Health and Social Care

Theory and Practice



Edited by Katherine Pollard, *Senior Research Fellow*, Judith Thomas, *Principal Lecturer*, Margaret Miers, *Professor of Nursing and Social Science, all at the University of the West of England, UK*

Using real-life interview extracts, this insightful book presents a contemporary picture of interprofessional collaborative practice in a wide range of settings.

Encouraging readers to think critically about their own practice and learning, it demonstrates how important effective teamwork is in the modern health and social care context.

Contents: Introduction: Background and Overview of the Book; K.C.Pollard / PART I: DIFFERENT PLACES, DIFFERENT VOICES / Introduction; J.Thomas & K.C.Pollard / Care in the Community; J.Thomas & K.C.Pollard / Care in Acute Settings; M.Miers & K.C.Pollard / Service Users, Carers and the Voluntary Sector; J.Thomas & K.C.Pollard / Maternity and Infant Care; K.C.Pollard / Mental Health Care; P.Godin & M.Miers / PART II: ANALYSING THE ISSUES / Introduction; K.C.Pollard / Learning for New Ways of Working; M.Miers / Individual and Professional Identity; B.Oliver & C.Keeping / Professional Boundaries and Interprofessional Working; M.Miers / The Medicalization Thesis; K.C.Pollard / Organisational Issues; T.Harle, M.Page & Y.Ahmad / Values and Ethics in Interprofessional Working; D.Sellman / Service Users, Carers and Issues for Collaborative Practice; J.Thomas / Conclusions and Future Directions; J.Thomas / Index

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Interprofessional Working in Health and Social Care

Professional Perspectives



Edited by Gillian Barrett, formerly Senior Lecturer, University of the West of England, UK, Derek Sellman, Associate Professor, University of Alberta, Canada and Judith Thomas, Principal Lecturer, University of the West of England, UK

'[H]ighly readable...' - British Journal of Occupational Therapy

Students taking professional programmes in health and social care now require an understanding of interprofessional working. This text provides pre-qualifying students with an accessible overview of the role, work and skills of a wide range of professionals. Illustrated with case studies throughout, it examines the rationale, skills and conditions required for interprofessional working, and provides insights into the roles and perspectives of professionals involved in health and social care.

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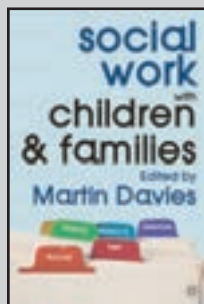
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Policy, Law, Theory, Research and Practice



Martin Brett Davies, Professor Emeritus, University of East Anglia, UK

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explores the issues within policy, law, theory and research, which will define practice for the next generation of child and family social workers.

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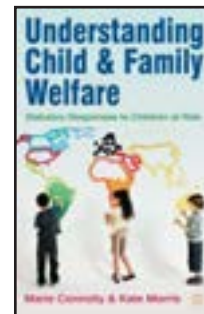
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Understanding Child & Family Welfare



Statutory Responses to Children at Risk



Marie Connolly, Chair and Head of Social Work, University of Melbourne, Australia and Kate Morris, Associate Professor of Social Work, School of Sociology and Social Policy, University of Nottingham, UK

How do workers around the world balance risk and support to ensure that their practice meets the ever-changing needs of children and their families?

Renowned authors Marie Connolly and Kate Morris join forces to explore the frameworks and ideas which have shaped contemporary child and family welfare practice. From definitions of abuse to assessment models, they examine the knowledge base which lies at the heart of safe and effective statutory practice with children and families.

At a time when child welfare systems across the globe are undergoing review, *Understanding Child & Family Welfare* provides a timely exploration of the reform agendas which will shape future practice. With sharp analytic insights into the difficulties and dilemmas which characterize this field, it is fundamental reading for all students studying child and family support or child protection, as well as for practitioners working within children and family settings.

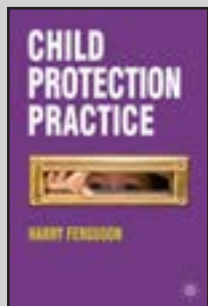
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Child Protection Practice



Harry Ferguson, *Professor of Social Work, University of Nottingham, UK*

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Emeritus, University of East Anglia, UK

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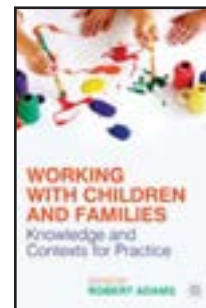
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Working with Children and Families



Knowledge and Contexts for Practice



Edited by Robert Adams, *Emeritus Professor of Social Work, Teesside University, UK*

Whatever your area of study or work an understanding of childhood is essential for effective practice and integrative working. This book introduces the child's world, from policy that affects them to influences on

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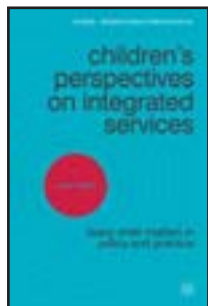
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Every Child Matters in Policy and Practice



Mary Kellett, Senior Lecturer and Director of Child and Youth Programme, The Open University, UK

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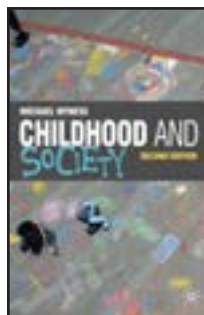
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2nd edition



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Child Abuse, Child Protection and the Consequences of Modernity



Harry Ferguson, University of Nottingham, UK

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Theory, Policy and Social Practice

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This text provides a critical analysis of the social construction of childhood and children's agency. Through an interdisciplinary synthesis combining social theory, social policy and the empirical findings of social science research, it bridges the current gap between theory and practice, offering an incisive theoretical account of childhood that is grounded in substantive areas of children's lives such as health, education, crime and the family. This furthers understanding of the impact of policy on children's everyday lives and social experiences.

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Working with Children and Young People

Co-constructing Practice



Edited by Lindsay O'Dell, Lecturer and Director of Postgraduate Studies and Stephen Leverett, Lecturer in Children and Young People, both at The Open University, UK

A timely reader of interest to a wide academic discipline base, providing a critical account and new theoretical perspectives on practical issues arising in working with children of all ages and their

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Developing Practice



Edited by Pam Foley and Stephen Leverett, both at The Open University, UK

This reader takes debates about children's services forward by drawing on ideas based in social pedagogy and arguing that the concept of 'space' is crucial to relationships and practices with children and young people. It will stimulate students to question and rethink,

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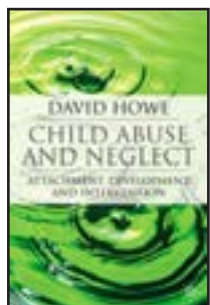
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David Howe, *Professor, Marian Brandon, Lecturer in Social Work and Director of Post-Qualifying Courses, Diana Hinings and Gillian Schofield, Lecturer in Social Work and Director, Centre for Research on the Child and Family, all at University of East Anglia, UK*

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Cross-Cultural Perspectives



Manfred Liebel, *Professor of Sociology and Director, Institute of Global Education and International Studies, International Academy, Free University Berlin, Germany*

This book presents an integral, cross-cultural reflection on the social reality of children's rights and citizenship, giving an insight into new perspectives on the history and different concepts of children's

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Studies in Childhood and Youth

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Law, Technology and Governance



Joseph Savirimuthu, *Liverpool Law School, Liverpool University, UK*

'Online Child Safety: Law, Technology and Governance provides a timely, broad-ranging and well written examination of the key stakeholders, challenges, tensions and legal frameworks which characterize the governance issues

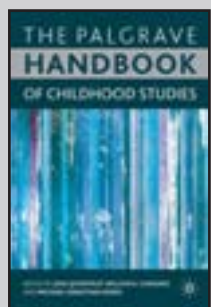
associated with online child safety.' - Jo Bryce, COUNTER Project Coordinator & Director of Research Cyberspace Research Unit, School of Psychology, University of Central Lancashire, UK

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'A very impressive collection that covers a breathtaking amount of ground.' - Tom Cockburn, *Sozialwissenschaftliche Literatur Rundschau*

'... an excellent resource: comprehensive in scope, interdisciplinary in content, well-chosen topics, with thoughtful essays by major figures in the field. It's a treasure!' - Barrie Thorne, Professor of Sociology, University of California, Berkeley, USA; co-editor of *Childhood: A Global Journal of Child Research*

'This is a very significant book which assembles the work of many of the leading interdisciplinary figures in the field of childhood studies. The contents are well organised and the arguments both coherent and compelling. It will be difficult for any future scholar in this area of research to sidestep this major contribution to our understanding.' - Professor Chris Jenks, Vice Chancellor Brunel University, UK

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A Foucauldian History

Sally Sales, Psychoanalyst in Private Practice, UK; Chair of Training, Site for Contemporary Psychoanalysis, UK; Part-time Lecturer, University of East London, UK; she has worked professionally in the field of adoption for many years as a researcher, consultant and trainer

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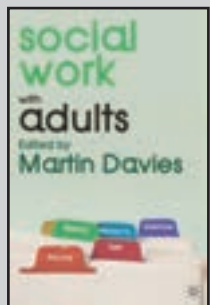
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ADULTS AND COMMUNITY CARE

Social Work with Adults

Policy, Law, Theory, Research and Practice



Edited by Martin Brett Davies, Professor Emeritus, University of East Anglia, UK

Martin Davies brings together contributors from a range of universities and practice backgrounds to provide incisive perspectives on this complex field. One half of a unique duet of texts (refer to page 15 of the catalogue), this book explores the issues within

policy, law, theory and research, which will define practice for the next generation of adult social workers.

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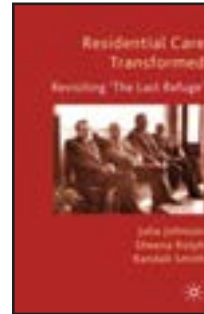
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Series Editors: Colin Fudge and Robin Hambleton



Residential Care Transformed

Revisiting 'The Last Refuge'



Julia Johnson and Sheena Rolph, both at The Open University, UK and Randall Smith, University of Bristol, UK

This book revisits Peter Townsend's classic study of residential care for older people in Britain conducted in the late 1950s. It provides not only a fascinating account of residential care for older people over the last fifty years but is also an

important contribution to the literature on research methods.

Contents: In Memoriam / Acknowledgements / PART I: THE CONTEXT / Why Revisit 'The Last Refuge'? / Changing Contexts of Care / The Study Design and Methods / PART II: REVISITING 'THE LAST REFUGE' / Survivors and Non-survivors / Residents and Staff / The Living Environment / Daily Lives / The Quality of Care / PART III: CONCLUSIONS / Revisiting and Reuse / Continuity and Change in Residential Care for Older People / Appendixes / Notes / References / Index

May 2010 304pp 216x138mm
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Winner of the British Academy inaugural Peter Townsend Policy Press Prize

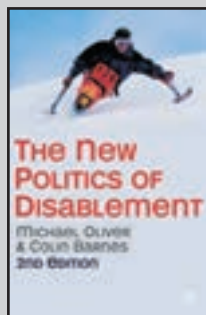
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DISABILITY STUDIES

The New Politics of Disablement

2nd edition



Michael Oliver, *Emeritus Professor of Disability Studies, University of Greenwich, UK* and **Colin Barnes**, *Professor of Disability Studies; Director of the Centre for Disability Studies, University of Leeds, UK*

Disability luminary Mike Oliver is joined by Colin Barnes in this agenda-setting response to a capitalist society faced

with globalization, financial instability and lower public expenditure. A timely new edition which reignites the debate on the nature of disability and reasserts the political power of the academic field of disability studies.

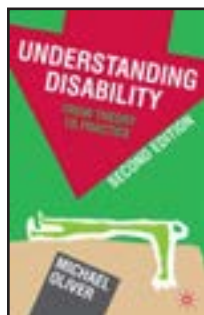
Contents: Introduction / PART I: CONCEPTS AND ORIGINS / The Importance of Definitions in the Disability Debate / The Origins of Disability Studies / The Rise of Disabling Capitalism / PART II: REPRESENTATIONS AND DISCOURSES / Ideology and the Disabled Individual / Constructing Disabled Identities / Creating the Disability Problem / PART III: AGENDAS AND ACTIONS / Dealing with Disabling Society / Resisting the Disabling Society / Doing Disability Studies

April 2012 192pp 234x156mm
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Understanding Disability

From Theory to Practice



Michael Oliver, *Emeritus Professor of Disability Studies, University of Greenwich, UK*

Oliver draws on his own experiences to paint a vivid picture of both the practical challenges of disablement and the theoretical understandings of disability. This approachable text is core reading for social work, nursing, health and social

care and social science students taking modules in disability studies.

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A Full Life with Autism

From Learning to Forming Relationships to Achieving Independence

Chantal Sicile-Kiara, *Award-winning Author, Columnist, and Speaker on Autism* and **Jeremy Sicile-Kiara**, *writes articles for autism magazines, Autism College.com and Temple Grandin, bestselling author of Animals in Translation, amongst others*

In this ground-breaking book, autism expert Chantal Sicile-Kiara and her son Jeremy take on the challenge of planning for the full lifespan. Working together and drawing on the insights of others facing the same challenges, they offer real solutions to a host of difficult questions.

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Working with Disabled People in Policy and Practice



A Social Model



Sally French, *Lecturer, The Open University, UK* and **John Swain**, *Chair of Disability and Inclusion, Northumbria University, UK*

'A very timely, accessible and thought-provoking text. The interagency focus is highly relevant and complements the field of disability studies and beyond.' - Joanne Stead, Senior Lecturer, BSc (Hons) Occupational

Therapy, University of Huddersfield, UK

Part of Palgrave's new *Interagency Working in Health and Social Care* series, this book explores the policy and practice which frames work with disabled people. Providing a critical review of the mainstream services available to disabled people, it assesses the successes and failures of interagency working and offers a model for future practice.

Contents: Introduction / Modelling Disability and Impairment / The Context: From Segregation to Equal Rights / Disabled People: Health and Social Care / Residential Care / Control of Health and Social Care Services by Disabled People / Towards a Social Model of Inter-Agency Working / User Involvement in Services for Disabled People / Disability and Diversity / Families and 'Carers' / Conclusion

November 2011 224pp 234x156mm
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Interagency Working in Health and Social Care



Learning Disability and Inclusion

Policy and Practice

Valerie Williams, Senior Research Fellow and **Kelley Johnson**, Director, both at Norah Fry Research Centre, University of Bristol, UK

Highlighting examples of positive, evidence based practice throughout, this book explores the full range of issues in working with people with learning disabilities. It outlines the role of key agencies and professionals, and emphasises the importance and relevance of partnership working.

Contents: PART I: PARTNERSHIPS AT DIFFERENT LIFE STAGES / Introduction / Informal Care and Families / Inclusion or Special Schools: Debates in Education / The Transition from School / Relationships / Fulfilling Lives: Inclusion in the Community / PART II: WORKING TOGETHER FOR SOCIAL INCLUSION / Supporting Self-advocacy and Participation / Social Services, Self-directed Services and New Types of Support / Health Issues / Housing and 'leisure': Living in your Own Community / Employment / A Person-centred Approach

July 2012	224pp	234x156mm
Paperback	£19.99	978-0-230-57555-4

Interagency Working in Health and Social Care



Disability and Social Theory

New Developments and Directions

Edited by Dan Goodley, Reader in Applied Disability Studies, School of Education, University of Sheffield, UK, **Bill Hughes**, Glasgow Caledonian University, UK and **Lennard Davis**, University of Illinois at Chicago, USA

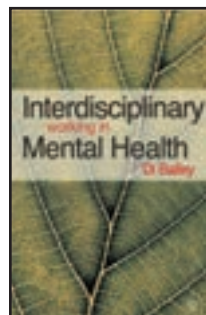
This comprehensive, interdisciplinary collection, examines disability from a theoretical perspective, challenging views of disability that dominate mainstream thinking.

April 2012	352pp	216x138mm
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MENTAL HEALTH

Interdisciplinary Working in Mental Health



Di Bailey, Senior Lecturer, Birmingham University, UK

Presenting a model for interdisciplinary working, this book offers an overview of practice and policy across a range of mental health settings. It explores how to combine skills, theories and expertise from a range of disciplines in response to the diverse needs of service users, from children to older people,

and those with complex needs.

Contents: PART I: THE CONTEXTS OF INTERDISCIPLINARY WORKING / The Evolution of Interdisciplinary Working: Definitions and Policy Context / Models and Values for Interdisciplinary Working in Mental Health / Interdisciplinary Working and the Mental Health Legislation / Interdisciplinary Care Planning in Mental Health / Interdisciplinary Risk Assessment Planning and Management / PART II: INTERDISCIPLINARY WORKING IN PRACTICE / Involving People Who Use Services in Interdisciplinary Working in Mental Health / Interdisciplinary Working with People with Mental Health Problems in Primary Care / Interdisciplinary Working with Children and Young People with Mental Health Problems / Interdisciplinary Working with Older Adults with Mental Health Needs / Interdisciplinary Working with Individuals with Complex Needs / Interdisciplinary Education and Training / Managing Interdisciplinary Working and Practice in Mental Health

January 2012	256pp	234x156mm
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Empowerment, Lifelong Learning and Recovery in Mental Health

Towards a New Paradigm

Edited by Peter Ryan, Professor of Mental Health, School of Health and Social Sciences, Middlesex University, UK, **Shula Ramon**, Professor, University of Hertfordshire, UK and **Tim Greacen**, Director of Research, Laboratoire de Recherche, EPS Maison Blanche, France

An exploration of how empowerment, lifelong learning and social inclusion are closely connected to the concept of recovery from mental illness, showing how mental health services in general need to restructure to enable people with the lived experience of mental illness to lead a meaningful life with and beyond the illness.

March 2012	240pp	216x138mm
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Blades, Blood and Bandages

The Experiences of People who Self-injure

Theresa McShane, Independent Researcher and Part-Time Lecturer, Queen's University, UK

Blades, Blood and Bandages tells the stories of twenty-five people's experiences of self-injury. In so doing, themes which have so far been under represented in the study of this phenomenon are brought to the fore. In particular, it investigates how people who self-injure are affected by suffering, ritual and stigma.

Contents: Introduction / What is Self-Injury? / Meet the People Who Self-Injure / The Role of Suffering / Self-Injury Rituals / Stigma and Damaged Lives / Disclosure, Redefinition and Resilience / Self-Injury, Popular Culture and the Internet / Appendices / Bibliography / Index

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Mental Health Policy and Practice

2nd edition

Helen Lester, *Professor of Primary Care, National Centre for Primary Care Research and Development, University of Manchester, UK* and **Jon Glasby**, *Professor of Health and Social Care; Director, Health Services Management Centre, University of Birmingham, UK*

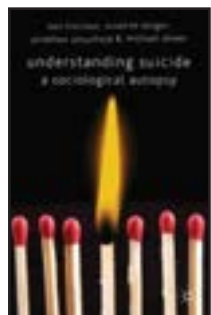
'A very clear accessible overview of mental health provision in England, including a well-designed critique of current policy.' - Mr Robert Davis, School of Health and Social Sciences, UWIC, Wales, UK

April 2010 304pp 234x156mm
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Understanding Suicide

A Sociological Autopsy



Ben Fincham, *Lecturer in Sociology, University of Sussex, UK*, **Susanne Langer**, *Senior Research Fellow, Department of Mental Health and Well-Being, University of Liverpool, UK*, **Jonathan Scourfield**, *Lecturer, School of Social Science, Cardiff University, UK* and **Michael Shiner**, *Senior Lecturer, London School of Economics and Political Science, UK*

'This work is a major contribution to the study of suicide...it will become a landmark study in the field.' - Professor Anthony Giddens, former Director of the LSE, UK and Fellow of King's College, Cambridge, UK

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International Perspectives on Mental Health

Critical Issues Across The Lifespan



Barbara Fawcett, *Reader in Applied Social Sciences; Head of Department of Social Sciences and Humanities, Zita Weber, Lecturer of Social Work and Sheila Wilson, all at University of Sydney, Australia*

Spanning an international evidence base, this book traces the development of contemporary theory, policy and practice within the field of mental health.

Drawing on snapshots from across the lifespan, it assesses the impact of issues such as gender and sexuality, and explores the range of global perspectives on mental ill health.

Contents: PART I: MENTAL HEALTH: AN OVERVIEW / Historical Moments in Mental Health: From Straitjackets to Streets / Constructions of Mental Illness: From the Past Towards the Future / Legal and Ethical Dilemmas in Mental Health / PART II: MENTAL HEALTH ACROSS THE LIFESPAN / Children's Matters / Trying Times for Adolescents: Fight, Flight and Compliance / Adults: The Terrain of Mental Ill Health / Older Men and Women: Turning around the Stereotypes / PART III: MENTAL HEALTH VISTAS AND LANDSCAPES / The Case of Dual Diagnosis in Mental Health / The Upside/Down of 'Caring': Families and Mental Health / Anti-Discriminatory Practice: Considerations for Professionals / Concluding Remarks

November 2011 224pp 216x138mm
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De-Medicalizing Misery

Psychiatry, Psychology and the Human Condition



Edited by Mark Rapley, Professor of Clinical Psychology, University of East London, UK, Joanna Moncrieff, Senior Lecturer, University College London, UK and Jacqui Dillon, National Chairperson, Hearing Voices Network, UK

'De-Medicalizing Misery has assembled an impressive cast of leading mental health experts.

Together they challenge

the simplistic and pessimistic biological model of human distress that has, with eager support from the pharmaceutical industry, dominated the mental health field for far too long. This evidence-based, humane and optimistic book not only explains where biological psychiatry went wrong, it spells out the alternatives.' - John Read, University of Auckland, New Zealand; Editor of *Models of Madness*

Psychiatry and psychology have constructed a *mental health* system that does no justice to the problems it claims to understand and creates multiple problems for its users. Yet the myth of biologically-based *mental illness* defines our present. The book rethinks madness and distress reclaiming them as human, not medical, experiences.

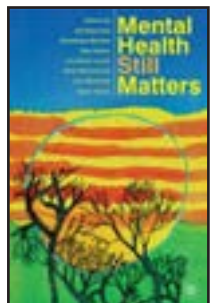
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October 2011 320pp 216x138mm
Hardback £60.00 978-0-230-24271-5
Paperback £19.99 978-0-230-30791-9



Mental Health Still Matters

2nd edition



Edited by Jill Reynolds, Senior Lecturer, Rosemary Muston, Course Manager, Tom Heller, Senior Lecturer, Jonathan Leach, Lecturer and Mick McCormick, Lecturer, all at The Open University, UK, Jan Wallcraft, Freelance Consultant and Researcher, UK and Mark Walsh, Teacher, Writer and Mental Health Nurse, UK

'This is a robust addition to the original text and

will no doubt become a valuable resource to those studying in this area.' - Ian Warwick, Lecturer, London Metropolitan University, UK

This reader presents a fresh look at mental health, following on from the hugely popular *Mental Health Matters*. It provides new and exciting user perspectives across the full range of mental health issues. This is a rich and diverse resource for all students and practitioners of mental health.

May 2009 400pp 234x156mm
Paperback £25.99 978-0-230-57729-9

Published in association with The Open University



Psychiatric Drugs

Jim Read, Independent Mental Health Consultant, UK

This lively book explores current dilemmas and debates on the use, effectiveness and adverse effects of psychiatric drugs, from the perspectives of people who have taken them. It includes groundbreaking research into experiences of trying to come off drugs with emphasis on interactions between service users and mental health practitioners.

August 2009 208pp 216x1138mm
Paperback £15.99 978-0-230-54940-1

Shortlisted for the Open Book Awards 2010

Published in Association with Mind



The Myth of the Chemical Cure

A Critique of Psychiatric Drug Treatment

Joanna Moncrieff, Senior Lecturer, University College London, UK

This book overturns the idea that psychiatric drugs work by correcting chemical imbalance and analyzes the professional, commercial and political vested interests that have shaped this view. It provides a comprehensive critique of research on drugs including antidepressants, antipsychotics and mood stabilizers.

December 2007 216pp 216x138mm
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Mental Health, Race and Culture

3rd edition



Suman Fernando, Visiting Professor, Department of Applied Social Sciences, London Metropolitan University, UK; recipient of the Lifetime Achievement Award, recognizing outstanding scholarship, research and practice

Review of the 2nd edition:

'Thorough, challenging and essential for today's society & multi-cultural

professional interventions in mental health.' - Sarah Patrick, School of Health and Community Care, Leeds Metropolitan University, UK

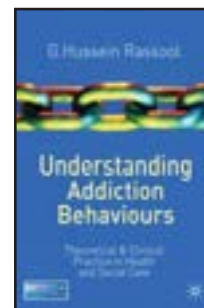
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DRUGS AND SUBSTANCE MISUSE

Understanding Addiction Behaviours

Theoretical & Clinical Practice in Health and Social Care



G. Hussein Rassool, Director, Visiting Professor, Intercultural Therapy Centre, Mauritius

'This book has been a pleasure to read and is one of the most concise substance use/addiction text books I have read in some time.' - Darren Hill, Senior Lecturer in Social Work and Substance Use, Leeds Metropolitan University, UK

Are you looking for a book that is about more than just drugs or alcohol misuse? This comprehensive text uniquely examines both pharmacological and non-pharmacological addictions. Highlighting the multi-professional nature of work in this area, it examines current theory and research, effects, assessment and intervention strategies available.

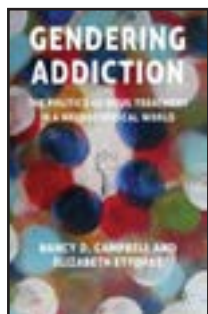
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June 2011 312pp 234x156mm
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Gendering Addiction

The Politics of Drug Treatment in a Neurochemical World



Nancy D. Campbell, Professor of Science and Technology Studies, Rensselaer Polytechnic Institute, USA; she focuses on intersections between history of science, drug policy and gender studies and **Elizabeth Ettorre**, Professor of Sociology, University of Liverpool, UK

This study, by two leading scholars in the field, draws on feminist theory and science and

technology studies to uncover a basic injustice for the human rights of drug-using women: most women who need drug treatment in the US and UK do not get it. Why not?

Contents: List of Figures / Acknowledgements / Introduction: Making Gender Matter: Drug-Using Women, Embodiment, and the Epistemologies of Ignorance / PART I: REINVENTING THE WHEEL / Getting Gender on the Agenda: A History of Pioneers in Drug Treatment for Women / Raising Consciousness or Controlling Women? Women's Drug and Alcohol Treatment Re-emerges / Undue Burdens: The Emergence of Feminist Treatment Advocacy in a Masculinist System / PART II: GENDERING GOVERNING MENTALITIES / 'Unearthing Women' in Drug Policy: Where Do Women Fit - Or Do They? / Reproducing Bodies and Governing Motherhood: Drug-using Women and Reproductive Loss / Conclusion: Making Gender Matter in an Age of Neurochemical Selves / Notes / References / Index /

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Fixing Drugs

The Politics of Drug Prohibition



Sue Pryce, Associate Professor, School of Politics and International Relations, University of Nottingham, UK

In this unique and engaging book, Sue Pryce tackles the major issues surrounding drug policy. Why do governments persist with prohibition policies, despite their proven inefficacy? Why are some drugs criminalized, and some

not? And why does society care about drug use at all? Pryce guides us through drug policy around the world.

Contents: Introduction / Why are Drugs a Problem for States? / Why is there a Drug Problem at all? / How do States Prohibit Drugs? / What are the Unintended Consequences of Drug Prohibition? / Why Persist with a Failed Policy? / Is the Attempt to Prohibit Drugs Coming to an End? / Conclusion / Glossary / Bibliography

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Controversies in Drugs Policy and Practice



Neil McKeganey, Professor of Drug Misuse Research; Director, Centre for Drug Misuse, University of Glasgow, UK

'It isn't often that one reads a book that one would have loved to have the ability, experience, knowledge, analytic ability, and, one has to say, 'bravery' to write. Without doubt, it is the

best book on drug policy that I have ever read.'

- Professor Jason Ditton, Scottish Centre for Criminology, UK

'...an excellent book...' - Peter Hitchens, *DailyMail.co.uk*

'...includes harrowing testimony from children growing up in families where drug abuse was prevalent...' - *The Times*

A lively and provocative book on a topic of deep public and professional interest. Addressing a host of issues surrounding the place of illegal drugs in society, the text draws readers in to debates about key contemporary issues including drug treatment, harm reduction, classification, legislation and research.

Contents: The Rapidly Changing World of Illegal Drugs / What's Wrong with Harm Reduction? / Drug Treatment: So What's All the Fuss About? / Drug Enforcement: A World of Myth and Reality / Cannabis and the Classification Mystery / Meeting the Needs of the Children of Drug Addicted Parents / Drug Legalization: Solution or Social Problem? / The Politics of Drugs Research: A Journey into the Cold / Conclusion: So What's Morality Got to Do With It?

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Understanding Drug Misuse

Models of Care and Control



Jan Keene, *University of Reading, UK*

Combining theory and research evidence, this text covers the full breadth of radical, social and psychological approaches to drug use. It explains how each theoretical model offers a different solution to 'the drug problem', from harm minimization to social intervention. Interwoven with extracts from the

author's own interviews with drug users, it also answers the seldom asked question: What do drug users themselves think?

Contents: Preface / Care and Control: Drug Dependency, Health Risks and Social Harm / Drug Users' Perspectives on Drug Use and Dependence / Reducing Dependence: Approaches to Treatment / Drug Users' Perspectives on Health Risks / Harm Minimisation and Public Health / Drug Users' Perspectives on Social Harm / Reducing Social Harm: Social Inclusion and Crime Reduction / Working with Users: Motivation, Maintenance and Recovery / Aftercare: Relapse Prevention and Social Inclusion

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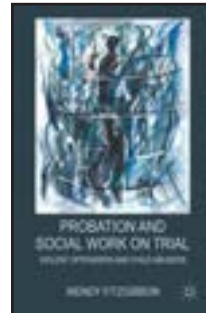


CRIMINAL JUSTICE

Probation and Social Work on Trial



Violent Offenders and Child Abusers



Wendy Fitzgibbon, *Senior Lecturer in Criminology, London Metropolitan University, UK*

'A powerful and incisive analysis of some of the main changes in Probation and Children's Social Work over the last forty years, together with a clear appraisal of the current challenges.'

-Nigel Parton, NSPCC Professor in Applied

Childhood Studies, University of Huddersfield, UK

'The core task of the criminologist is to uncover the links between private problems and public issues. Fitzgibbon achieves this with enviably clear, jargon-free prose and from a tightly argued theoretical position.' - Kevin Stenson, Professor, School of Social Policy, Sociology and Social Research, University of Kent, UK

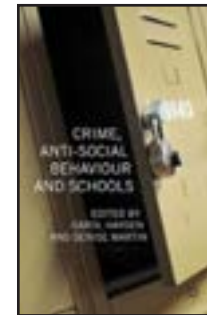
'...remarkable and sobering...should be required reading for all those concerned about the future of probation and social work in the UK.' - Shadd Maruna, Director, Institute of Criminology and Criminal Justice, Queen's University Belfast, UK

This topical book uses the recent Dano Sonnex and Baby Peter cases to analyze the problems facing both probation and child protection under conditions of economic recession and public spending cuts.

Contents: Acknowledgements / Introduction / Media Responses / Family, Community and Violence / Political Responses and Inquiries / The Demise of Probation and Social Service Practice / Conclusions / Bibliography / Index

September 2011 208pp 216x138mm
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Crime, Anti-Social Behaviour and Schools



Edited by Carol Hayden, *University of Portsmouth, UK* and Denise Martin, *University of Brighton, UK*

The behaviour and safety of children and young people in and around schools is a topic of world-wide concern. From school shootings and deaths on school premises to the everyday behaviour of young people in school, this book explores what is

happening in schools in Britain and links it with evidence from elsewhere in the world.

Contents: Crime, Anti-Social Behaviour and Schools - Key Themes; D.Martin, P.Squires & D.E.Stephen / Crime, Anti-Social Behaviour and Education: A Critical Review; A.Millie & S.Moore / Schools and Social Control; C.Hayden / The Problem with Boys? Critical Reflections on Schools, Inequalities and Anti-social Behaviour; D.E.Stephen / Safety and Problem Behaviour In and Around Schools; C.Hayden / 'Risky Places' - Young Peoples Experiences of Crime and Victimisation at School and in the Community; D.Martin, C.Chatwin & D.Porteous / Teachers' Experiences of Violence in Secondary Schools; D.Martin, N.Mackenzie & J.Healy / From Troublesome to Criminal: School Exclusion as the 'tipping point' in Parents' Narratives of Youth Offending; A.Holt / Safer Schools Partnerships; A.Briers & E.Dickmann / Affecting the Behaviour of Young People in Schools; J.Visser / Restorative Approaches in Schools; B.Hopkins / Schools as a Response to Crime and Anti-social Behaviour; C.Hayden

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Rethinking Miscarriages of Justice

Beyond the Tip of the Iceberg

Michael Naughton, *Senior Lecturer in Law and Sociology, University of Bristol, UK*

Contents: What is a Miscarriage of Justice? / The Official Miscarriage of Justice Iceberg / Causation: Beyond the Official Miscarriage of Justice Iceberg / Government / Campaigns / Academia / Human Rights / Zemiology / Conclusion

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The Criminal Cases Review Commission

Hope for the Innocent?

Edited by Michael Naughton, Senior Lecturer in Law and Sociology, University of Bristol, UK

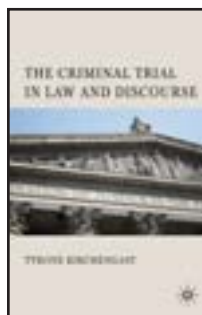
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The Criminal Trial in Law and Discourse



Tyrone Kirchengast,
University of New South Wales, Australia

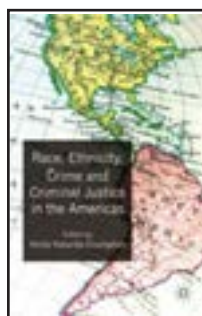
This book examines how the modern criminal trial is the result of competing discourses of justice, from human rights to state law and order, that allows for the consideration of key stakeholder interests, specifically those of victims, defendants, police, communities and the state.

October 2010 264pp 216x138mm
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Race, Ethnicity, Crime and Criminal Justice in the Americas



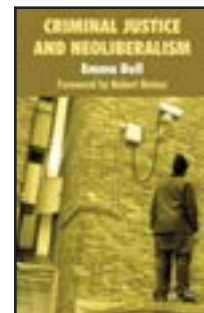
Edited by Anita Kalunta-Crumpton, Associate Professor, Texas Southern University, USA

This book examines race, ethnicity, crime and criminal justice in the Americas and moves beyond the traditional focus on North America to incorporate societies in Central America, South America and the Caribbean.

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Criminal Justice and Neoliberalism



Emma Bell, *University of Savoie, France*

Foreword by Robert Reiner

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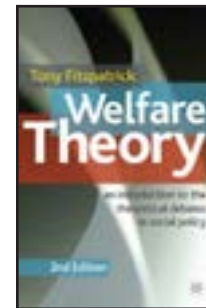
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Challenges for Practice, Theory and Policy

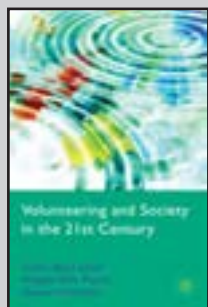
Edited by David Billis, Reader Emeritus, London School of Economics and Political Science, UK

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Angela Ellis Paine, *Director, Institute for Volunteering Research, UK* and Steven Howlett, *Senior Lecturer, Roehampton University, UK*

'This book is simply the best recent overview of volunteering, whether in the UK or

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An Economic and Social Policy Perspective



Edited by Lans Bovenberg, Arthur H.O. Van Soest, both at Tilburg University, The Netherlands and Asghar Zaidi, European Centre for Social Welfare Policy and Research, Austria

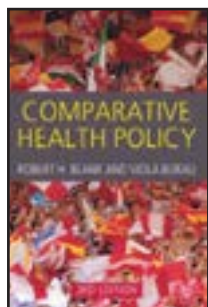
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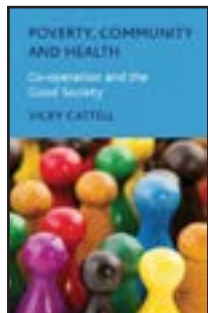
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POVERTY AND SOCIAL SECURITY

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Co-operation and the Good Society



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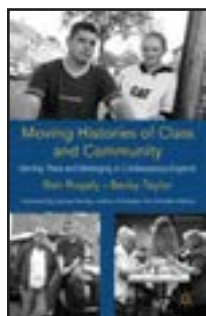
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Patrick White, *University of Leicester, UK*

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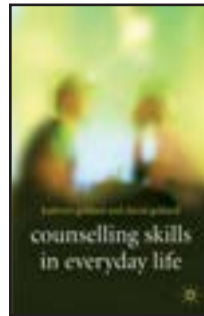
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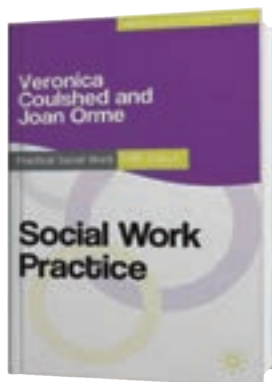
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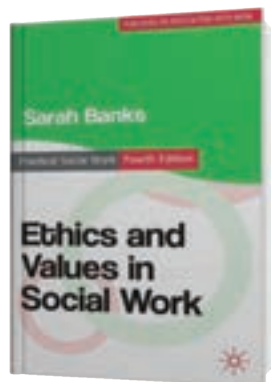
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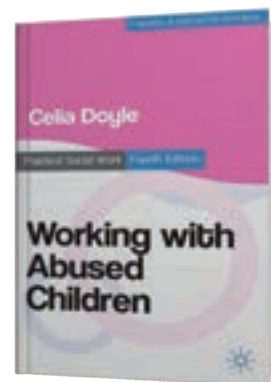
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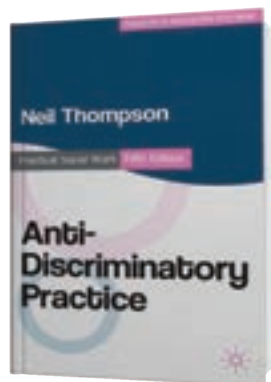
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